

Levels of Remote Community Participation

	Inform	Consult	Actively participate						
Goal of the engagement	Community members are well-informed .	Community members are well-informed and give feedback that government considers.	Community members are well-informed and actively contribute to decision-making						
Decision-making level of community members	<p>Community members <u>don't</u> have a say in the final decision.</p> <p>The final decision is made by government.</p>	<p>Community members <u>might</u> have a say in the final decision.</p> <p>The final decision is made by government.</p>	<p>Community members <u>will</u> have a say in the final decision.</p> <p>Community can actively participate at one of three levels:</p> <table border="1"> <thead> <tr> <th>Involve</th> <th>Collaborate</th> <th>Empower</th> </tr> </thead> <tbody> <tr> <td>Some say</td> <td>High level or equal say</td> <td>Total say and control</td> </tr> </tbody> </table>	Involve	Collaborate	Empower	Some say	High level or equal say	Total say and control
Involve	Collaborate	Empower							
Some say	High level or equal say	Total say and control							
Government commitment to community members	<p>We will:</p> <ul style="list-style-type: none"> provide information in the right way to the right people to help you understand ensure you know the whole story keep you informed enable you to ask questions. 	<p>We will:</p> <ul style="list-style-type: none"> listen to you and make sure we understand what is important to you ask you for ideas and feedback consider what you tell us give you feedback on how you influenced the decision. 	<p>We will:</p> <ul style="list-style-type: none"> work with you at each step of the process make sure your ideas are included as much as possible work with you to find different options and decide what the best decision will be. 						
Example tools and methods	Posters, flyers, community notice-boards, walking around talking with people, use interpreters, newsletters, local radio, presentations, social media, websites, meetings, story-telling.	Surveys, interviews, use interpreters, story-telling, small group discussions (interest, family, clan, governance groups etc.), focus groups, workshops.	Discussions over a period of time, interviews, use interpreters, story-telling, group discussions (interest, family, clan, governance groups etc.), focus groups, workshops.						